

Revised editorial statement and notes for contributors

Social Work & Social Sciences Review will be re-launched from 2009 with a new focus and guidance for contributors.

The journal will publish articles about social work activities, encouraging a critical, reflective view of its engagement and thinking in the real world. Articles which present a philosophical understanding of social work and its impact, will also be encouraged.

In addition to articles from academics we hope to publish work written by other stakeholders, for example, practitioners, service users and carers, amongst others. We anticipate the standard of writing may not have an automatic 'fit' with the usual academic standards expected in journals, but see it as important that we can create a space where a whole range of viewpoints/standpoints can be expressed, in order to spark discussion and debate in ways which are seen as developmental.

We particularly welcome those which offer a critical analysis of policy and practice in social work, using frameworks which may have been established elsewhere in the social sciences and applying them here. Correspondingly, social work as an academic discipline has much to offer in terms of providing strong critiques of other social sciences disciplines and we would like to promote a better dialogue between the social sciences.

Notes for contributors

1. *Social Work & Social Sciences Review* is published three times a year. It contains original articles, commissioned review articles and book reviews. . Contributions must be directly or indirectly relevant to practice, research and education in social work.
2. Major articles and reviews should be between 4,000 and 6,000 words in length. Longer papers will be considered where the quality and theme of the paper justify its size and where the key messages are considered to be relevant and important by the Editor.
3. Shorter discussion papers should be between 2500 and 3500 words in length. Word limits do not include references.
4. Articles are accepted from all countries, and articles translated from another language into English are welcome. They should be sent to the Editor, preferably as a Word document attachment via e-mail. Hard copies (x 3) should be posted to the Editor at the address given below.

5. Articles submitted will be assessed by two of the assessors or advisors, and decisions as to publication made by the Editor in consultation, where necessary, with the Editorial Board. The Editor's decision in these matters is final.

Presentation

As articles are assessed anonymously, name(s) of the author(s) should not appear in the text, in article metadata, or in running headers or footers. Instead, a cover sheet should be sent with the title, the name of the author(s), and a correspondence address (when possible, email address is preferred). A separate summary of approximately 200 words should also be provided. Contributions presented in hard copy should be double spaced with wide margins and all pages numbered in three hard copies.

References

We use a Harvard system of referencing. References within the text should be cited by giving the author's name and year of publication, eg. (Smith, 1928). Specific page numbers should be cited after a direct quotation. Those works cited in the text (and no others) should be listed at the end of the text in alphabetical order by author's name using the journal's standard conventions.

Editorial address

All contributions and correspondence should be sent as email attachments to:
The Editor, Dr Carol Lewis, who is based at School of Health and Social Care,
Bournemouth University, 1st floor Royal London House, Christchurch Rd, Bournemouth
BH1 3LT, England, UK. e-mail: carolLewis@bournemouth.ac.uk.

Groupwork with acute psychiatric inpatients

Edited by Jonathan Radcliffe, Katja Hajek, Jerome Carson & Oded Manor

April, 2009, ISBN 9781861771148 (hbk). £42.00 / US\$80.00

This book will be the first to focus exclusively on acute inpatient therapeutic groupwork from a multi-disciplinary perspective. Over 20 authors, all active groupwork practitioners, provide unique insights into the group process.

Writers make the argument for the importance of therapeutic groupwork in acute inpatient settings. They present survey data that show an absence of therapeutic activity on wards and the need for a 'culture of participation', and describes schemes designed to improve the situation, such as the Star Wards initiative. Two authors look the state of research, and suggest how the evidence base might be strengthened.

The book will be of great value to any mental health professional, whether qualified or in training. Although reflecting experience in British clinical settings, the issues raised have a wider interest for those working to achieve excellent acute inpatient psychiatric settings in other countries.

CONTENTS: **Part 1: Background and Principles.** *Acute wards: Context, pressures and satisfactions.* Frank Holloway • *The working alliance in groupwork on acute psychiatric wards.* Oded Manor • *What actually happens on acute wards? An observational study.* Jonathan Radcliffe and Roger Smith • *The relevance of the entire team to practicing groupwork on the ward.* Bob Harris • *Containing the uncontainable: A role for staff support groups.* Ian Simpson • *Reflections on the psychodynamics of an acute ward: Bion's work in practice.* Richard Duggins • *Is it possible to make acute wards into therapeutic communities?* Leonard Fagin • **Part 2: Specific Therapeutic Applications.** *Inpatient group therapy based on the Yalom Interpersonal Model.* Katja Hajek • *Running structured problem solving groups on acute wards.* Susan J. Grey • *Applying the Kanas Method on an acute ward.* Ronan McIvor and Wil Pennycook-Graves • *Kibel groups and their dynamic perspective.* Torben Heinskou • *Psychodynamic discussion groups on acute wards.* Jonathan Radcliffe and Debora Diamond • *Using groups to provide containment and structure on an adolescent acute ward.* Dylan Griffiths • *The groupworker as consultant to the group.* Adam Jefford, Bhupinderjit Kaur Pharwaha and Alistair Grandison • *Psychodynamically informed groupwork with patients with psychosis: Challenges for co-therapists.* Jack Nathan and Wil Pennycook-Graves • *Moving groupwork into the day hospital setting.* Isaura Manso Neto • **Part 3: Evidence and Reflections.** *Groupwork: The evidence base.* Chris Evans et al • *Therapeutic Groupwork: Looking back and seeing the way forward* Morris Nitsun • *Inpatient therapeutic groupwork: The state of the art.* The Editors

THE EDITORS: Jonathan Radcliffe, Katja Hajek, and Jerome Carson are Consultant Clinical Psychologists with the South London and Maudsley NHS Foundation Trust. Oded Manor is a leading authority in groupwork, previously Principal Lecturer in Social Work at Middlesex University.

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Evaluating Sure Start

Interprofessionalism and parental involvement in local programmes

Nigel Malin and Gillian Morrow

February 2008, ISBN 1-86177-054-5 (9781861770547). £42.00 / US\$85.00

This book presents findings from studies evaluating Sure Start programmes in North-East England.

Announced in 1998, Sure Start is a large-scale cross-departmental Government effort to enhance the health and development of children and their families in socially deprived communities in England. From 2007, Sure Start children's centre services should become permanent mainstream community services, with the active involvement of parents/carers and the local community.

Section I examines the policy background, evaluation framework and key concepts underpinning the programme: social exclusion, family support, inter-professionalism and parent participation.

Section II draws upon findings from the evaluation of five Sure Start programmes presented under three headings: facilitating access to services for children and families; parental involvement and participation; and inter-professionalism and changes to professional roles.

Section III presents evaluation findings from a linked national programme, Sure Start Plus, based within five Local Authorities. This programme is designed to provide inter-agency, inter-professional support to pregnant teenagers and young parents. The evaluation considers the role of specialist advisers supporting young people, the views of young people themselves, mainstream professionals' perspectives and working towards targets and objectives.

Section IV examines two propositions: Firstly, that local programmes should deliver better outcomes for children and families if they are proficient, as measured by engaging service users, multi-agency working, leadership and ethos; and secondly, that local programmes provide a foundation for delivering the five outcomes set by the Labour Government Green Paper *Every Child Matters* (2003): be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being.

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15th European Groupwork Symposium, York, 9th-11th September 2009

'Groups in communities, communities in groups'

Call for papers

Join us at this Symposium in exploring the use of groups and groupwork within established communities such as hospitals, day centres, therapeutic communities, prisons, schools, and many others.

How do these ideas, that of the 'community' and that of the 'group', complement or conflict with each other? Are they compatible? Can we make them work well together? *Examples of groupwork practice, where these and other relevant issues can be explained will be most welcome.*

Additionally, how can we help groups to become 'communities', building a sense of belonging, an identity, and a cause or purpose? How do some groups become communities, able to challenge and campaign for social justice, while providing a 'place' for those with similar needs and interests? *Again, we hope you will share your experiences and your thinking about the group that becomes a community*

The Planning Group would like to hear from groupworkers from any setting or background who would like to contribute either:

- A **WORKSHOP**. You should provide a plan of how you intend to engage participants and make the workshop interactive. A workshop would usually take about one and a half hours.
- A **PAPER**. Either a short introductory piece describing an example of groupwork linked to the theme, with your critical reflections – should take about 20 minutes, with some time added for questions at the end. or
- A **MAJOR PAPER** exploring the Symposium themes theoretically or conceptually.

For all of these presentations you should be sensitive to a mixed audience (international, multiprofessional and multidisciplinary) and make sure that your work is accessible and anti-oppressive.

Please send your ideas for papers or workshops via an abstract of up to 250 words, as an email attachment to: Carol Lewis, School of Health and Social Care, Bournemouth University, 1st Floor Royal London House, Christchurch Road, Bournemouth BH1 3LT, England e-mail: carol.lewis@bournemouth.ac.uk **Proposals should reach us by 27th February 2009.**

For programme details, when available, and to book a place, if you just wish to attend, email: enquiries@whitingbirch.net or visit <http://www.whitingbirch.net/ip004.shtml>

